BACKGROUND

The Division supports the provision of educational programs for students who have recently arrived in Canada and Manitoba resident students who require special assistance in learning English as a additional language in order to follow classroom instruction in English.

PROCEDURES

1. English as an Additional Language (EAL) students are defined as those who have recently arrived in Canada and Manitoba resident students whose proficiency in English is not commensurate with their age and/or abilities, as English is not their first language.

2. Each Principal will code EAL students on the Education Information System for transmittal to MANITOBA EDUCATION.

3. Each school shall develop its own procedure that reflects the divisional procedure document. The school principal will be responsible for establishing and overseeing an Intake Team which could include classroom teacher, EAL teacher, resource teacher, principal, and/or home school liaison worker. The primary purpose of this Intake team is to gather enough information about the student to determine the appropriate programming.

4. Each school will develop a program plan for EAL students which will:

   4.1. Encourage rapid integration of the student(s) into the school and community environment; and

   4.2. Give attention to the linguistic, cultural and academic needs of the students.

5. EAL programs may be developed for students who do not speak English when entering Division schools even though they do not qualify under the MANITOBA EDUCATION definition of EAL (for grant purposes).

6. EAL programs will be provided in accordance with the WSD EAL Protocol, MANITOBA EDUCATION's Program of Studies and appropriate EAL curricular documents.

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Reference:

Public Schools Act Regulation 155/205